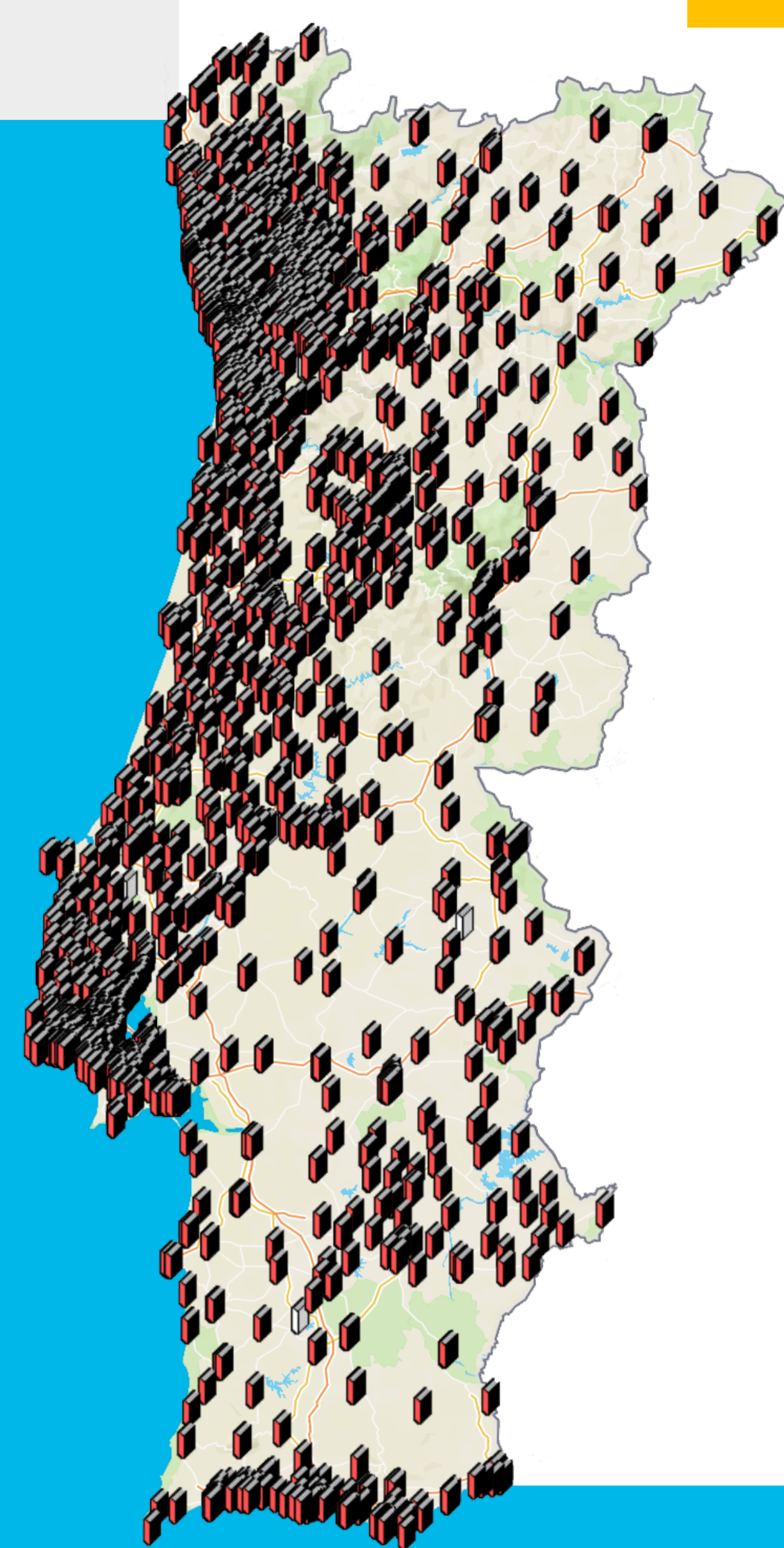


HOW

THE PORTUGUESE SCHOOL LIBRARIES



INTEGRATE THE ACTION PLANS FOR THE DIGITAL DEVELOPMENT OF SCHOOLS



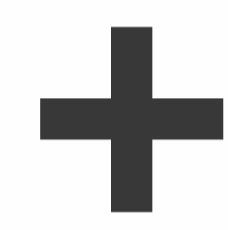
PORTUGUESE SCHOOL LIBRARY NETWORK (1996 – 2022)

811 SCHOOL CLUSTERS
1 NATIONAL COORDINATOR
8 GRADUATE STAFF

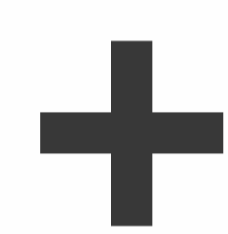
2541 SCHOOL LIBRARIES
43 INTERCITY COORDINATORS
1373 TEACHER LIBRARIANS

2020
2021

PUBLISHING OF THE DOCUMENT «THE SCHOOL LIBRARY IN THE ACTION PLAN FOR THE DIGITAL DEVELOPMENT OF SCHOOLS»



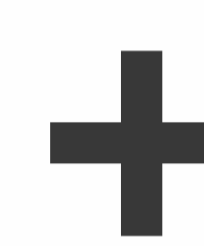
TRAINING FOR INTERCITY COORDINATORS (43)



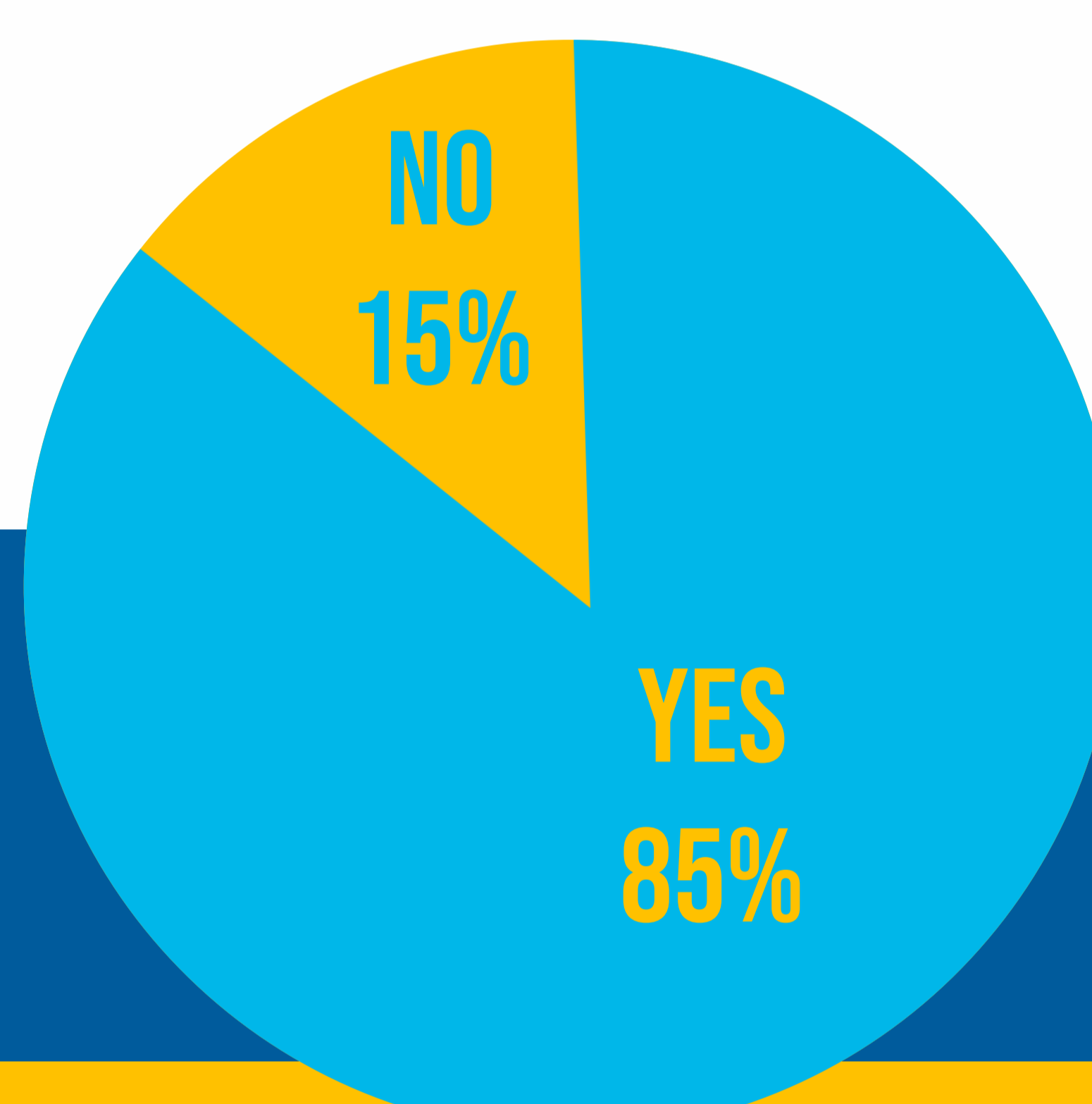
TRAINING FOR TEACHER LIBRARIANS (58 GROUPS/1104 TRAINEES)

2021
2022

MONITORING THE WORK DONE BY TEACHER LIBRARIANS



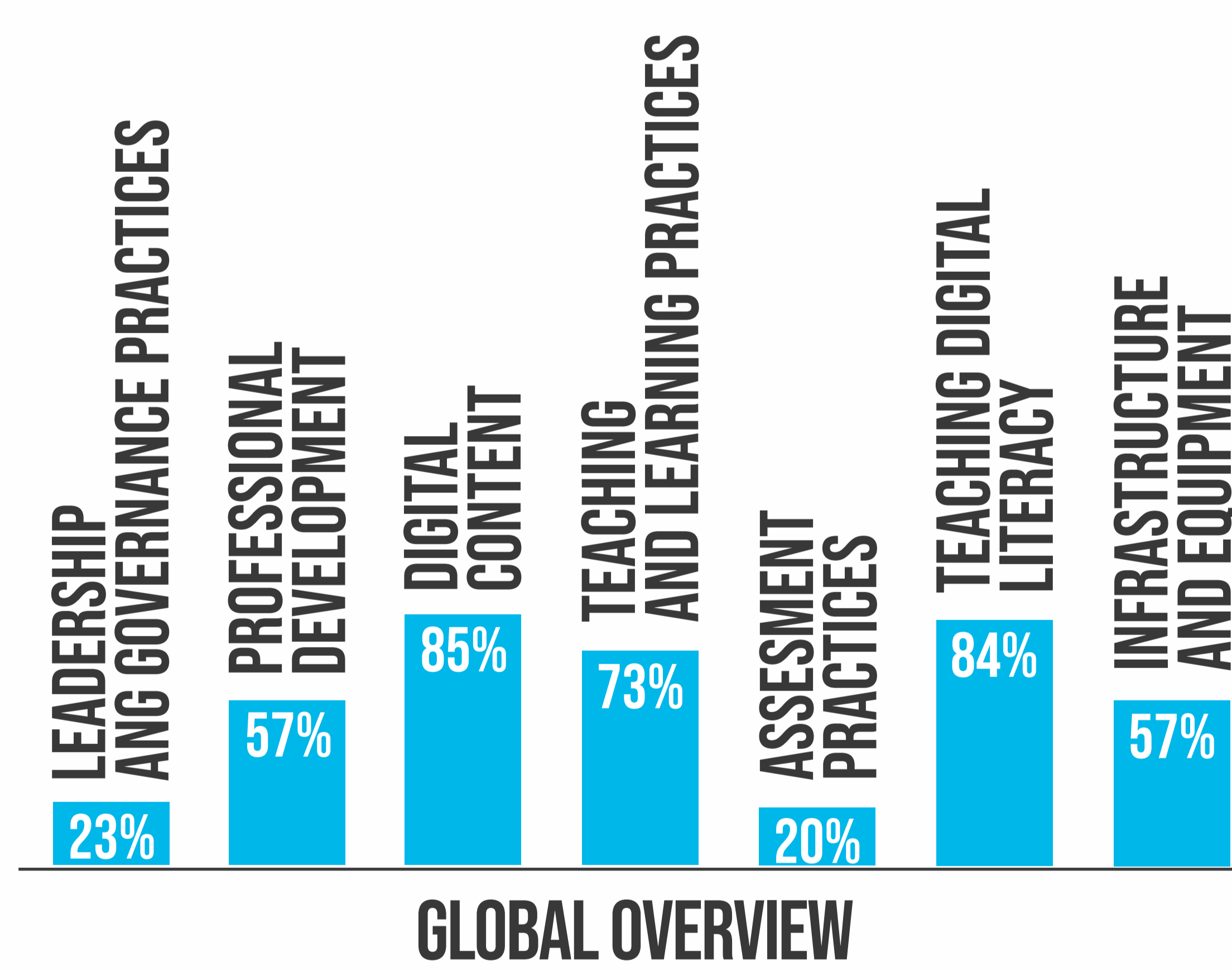
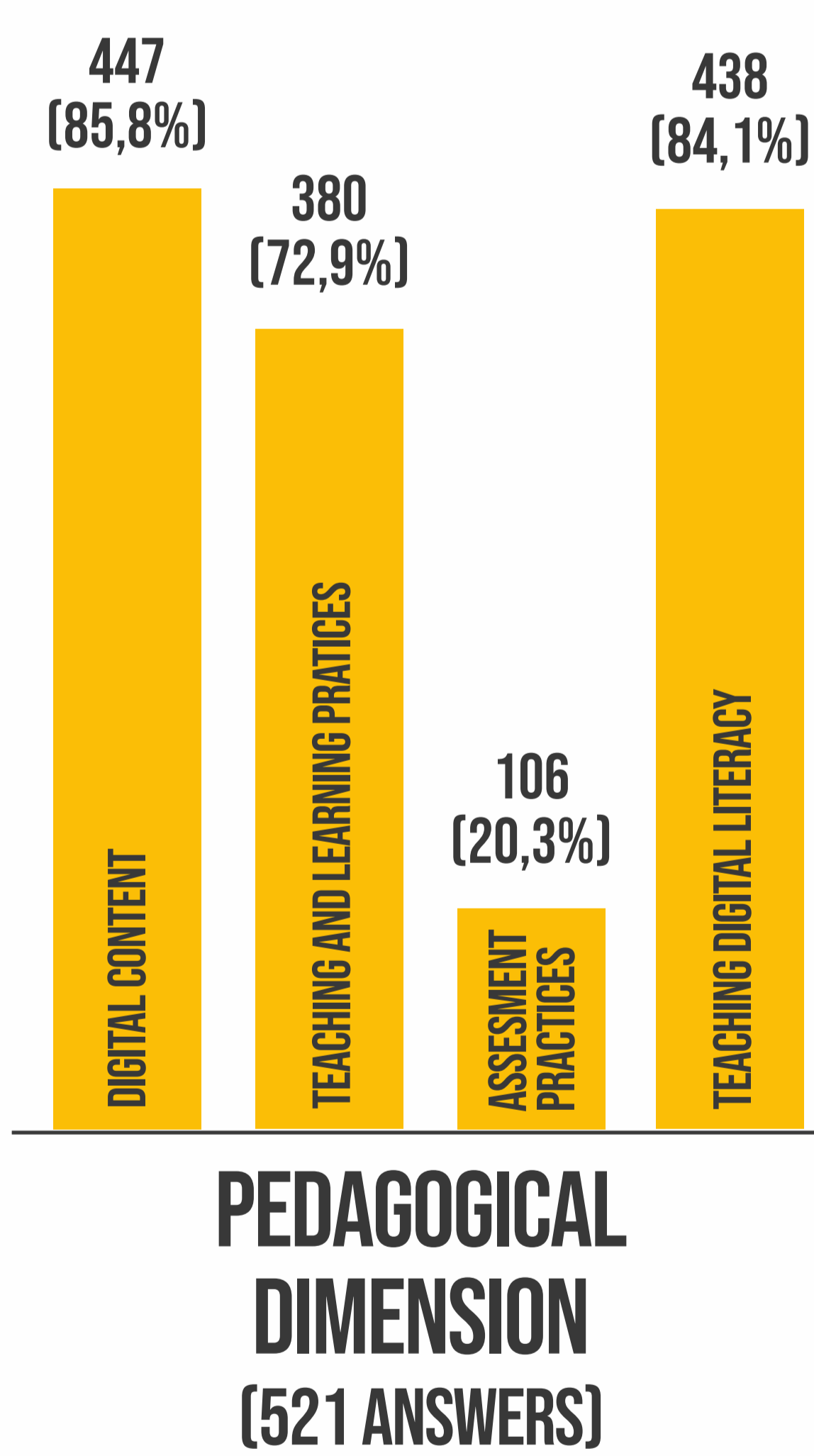
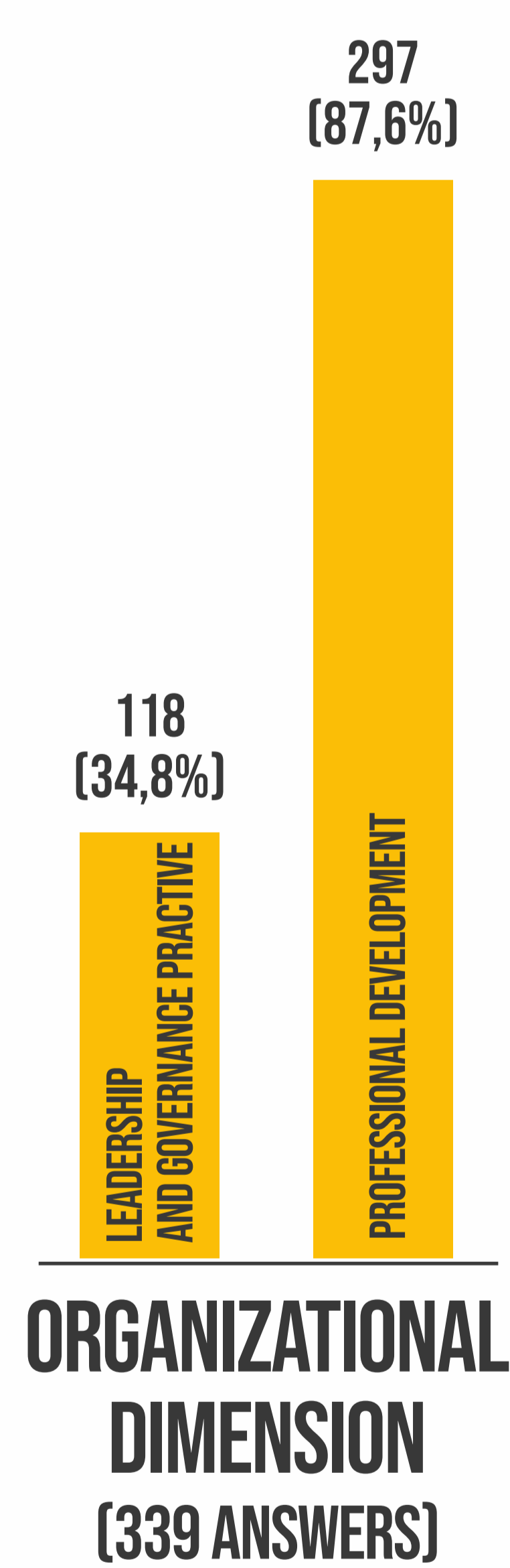
IDENTIFICATION AND DISSEMINATION OF GOOD PRACTICES



ACTION PLAN FOR THE DIGITAL DEVELOPMENT OF SCHOOLS (COUNCIL OF MINISTERS' RESOLUTION NO. 30/2020, APRIL 21ST)

IN WHICH DIMENSIONS DO SCHOOL LIBRARIES INTEGRATE THE ACTION PLANS FOR THE DIGITAL DEVELOPMENT OF SCHOOLS?

629 ANSWERS IN A TOTAL OF 811 SCHOOL CLUSTERS



ORGANIZATIONAL DIMENSION

PEDAGOGICAL DIMENSION

TECHNOLOGICAL DIMENSION

